



**Language Arts:**

**Language Arts - 5th and 6th grade:**

The 5th and 6th grade class will focus on novel studies throughout the year. The students will be exposed to Close Reading instruction that provides the students with tools and background knowledge of the novel and critical thinking skills. Novels will be selected by the teacher and will expose students to multicultural literature that will connect with what we are learning about different cultures this year in social studies. Students will participate in comprehension, vocabulary, writing, and CCT activities based on each novel.

**Language Arts Learning Extension: Reciprocal Reading Groups**

The students will participate in reading reciprocal reading groups. The purpose of these groups is to develop and strengthen their reading comprehension. This experience allows the students to become the teacher in small reading discussions. The four strategies that the students will be in charge of are *summarizing, generating questions, clarifying, and predicting events* in the story they are reading.

**Capstone Project: Writing a Research Paper**

In addition to published curriculum, we also have developed a strong writing and presentation curriculum, which serves as our 5th and 6th Grade *Capstone Project* each year. Students are explicitly instructed on the practice of how to perform worthy research using the APA format of writing. Through a systematic approach students learn the art of quality research and writing, & drafting and editing. The culminating component of the project is a formal presentation in front of a panel of guests. Students will have learned the etiquette of presenting, fielding questions, and defending their research.

**Computers:**

Using Chromebooks, students will rely on them for research in all subject and projects and papers. They will participate in activities meant to strengthen reading fluency, research performance, and typing skills.

**Comprehension:**

Students will be provided with comprehension activities that will serve to strengthen their reading comprehension skills, while engaging in CCT.



**Language Arts: Continued...**

**Spelling:**

Students will strengthen their familiarity with words that follow the current phonics rules they are learning in Foundations and Harcourt Trophies each week. Each student will use a *Harcourt Spelling Workbook* for weekly spelling assignments.

**Vocabulary:**

Students will learn and understand *Greek and Latin Roots of Words* by participating in whole group instructional time, as well as independent study of words.

**Shurley Grammar:**

We utilize Shurley Grammar program as an enrichment to writing and grammar. The focus of this is memorization, contextual relevance, and automaticity.

**Science:**

We are using the KnowAtom STEM-based science curriculum. It is very informative and hands-on, and includes reading, Socratic dialogue discussions, lab work, and engaging experiments. We plan to cover the following units:

- Gravity in Motion
- Atoms and Molecules
- Satellites
- Climate and Human Activity
- Landscapes
- Biodiversity
- Cells to Systems
- Forest
- Civil Engineering



**Social Studies:**

We use the Prentice Hall, *World Explorer: People, Places, and Cultures*, curriculum. This curriculum covers the following units:

- **The United States and Canada** (The United States and Canada: Physical Geography, Shaped By History, Rich in Culture, Exploring the Region today.)
- **Latin America** (Physical Geography, Shaped by History, Rich in Culture, Exploring the Region Today.)
- **Europe and Russia** (Physical Geography, Shaped by History, Rich in Culture, Exploring the Region Today.)
- **Africa** (Physical Geography, Shaped by History, Rich in Culture, Exploring the Region Today.)
- **Asia** (Physical Geography, Shaped by History, Rich in Culture, Exploring the Region Today.)
- **The Pacific Realm** (Physical Geography, Shaped by History, Rich in Culture, Exploring the Region Today.)

\*Each unit covers the *Five Themes of Geography* through the lens of each continent and country. The students will be able to explore different people and cultures through these five components of geography and current events.

**Bible:**

We use the CSI (Christian Schools International) Bible curriculum entitled *Walking With God and His People*. This year we will plan on covering the following units:

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| - Colossians                       | - Pentecost                       |
| - The Setting of God's Story       | - Paul's First Missionary Journey |
| - Later Judean Ministry            | - Journey Two                     |
| - Triumphal Entry through Passover | - Paul's Journeys Continue        |
| - Jesus' Death                     | - Letters to the Churches         |
| - Jesus' Resurrection              | - Revelation                      |

**Spanish:**

Realidades - Prentice Hall