



## Important Information

### **Morning Routine:**

In first and second grade, your child learns organizational skills and responsibility. So, it is important that he or she come to school on time every day. Please be sure too that your child visits the restroom prior to drop-off so that we can maximize our learning time. 😊 School begins promptly at 8:00. After 8:00, your child will be marked tardy.

Upon entering the classroom, students are expected to carry in their Take Home Binder. Parents are encouraged to drop off at the door, not inside the classroom.

### **Take Home Binders: *Return daily!***

Assignment pages/Daily Planner: Most Mondays-Thursdays, your child will have homework that will officially begin in October.

Folder: To avoid your child getting confused, please check, and remove necessary items/papers daily. Look for notices, homework assignments, and work to stay home.

Pencil Pocket: This pocket will be used for flashcards, etc..

Large Pocket: This pocket will be used for books sent home. These books must stay housed in this pocket and returned daily.

### **Take Home Books/Reading Material:**

To begin in October: Take home books or reading material/packets/poems are chosen by your teacher and/or child to read at home and at school. Reading is a crucial part of your child's success! Please help your child take time to read the take home book (or an appropriate book from home) EVERY DAY to his/her dog, pillow, fish, stuffie, baby sister, older brother, toes, knees, freezer, dad's fingers, etc...(you get the point! Make it FUN, FUN & FUNNY!!). Please protect them and keep them in his/her Take Home Book pocket, in a drink-free environment, to be sure the books stay safe. Swapping out for new ones will happen often (not daily).



TAKE HOME BOOKS MUST STAY IN BINDER AND BE RETURNED DAILY!.....PLEASE!! Thank you! 😊

### **Newsletters:**

I will be sending newsletters by email with information regarding that week. Please read it with the Pipeline sent by email from the school as soon as you receive it...there will be time-sensitive information in them. PLEASE READ BOTH!

### **Weekly Lesson Overviews**

My lesson overview will be hung outside the classroom and updated weekly.

### **Birthdays:**

You may send in a non-food item for sharing for birthdays or a nut-free food to share during snack time. If your child has another food allergy, please send in a small treat on birthdays or other classroom celebrations so that your child can participate in enjoying a treat. Summer birthdays will be celebrated at the end of the year.

### **Volunteer ideas:**

I welcome your help!! Teaching never ends at 3:30 and anything you can do to help would be much appreciated and will count toward your hours!

### ***Ideas include:***

~ 2 Room parents

~ Typing

~ Cutting

~ Copying

~ Laminating (with old fashioned sticky paper or other)

~ Field trip drivers (without them = no field trips)

~Organizing field trip by making a call and filling out a form (room parent)



**Notes:**

Please feel free to send notes for the office or me in your child's Take Home folder in their Take Home Binder, Return to School side.

**Breakfast, Lunch (NUT FREE), Snack (NUT FREE):**

Please send in eating utensils every day! Students must have a spoon/fork when they need it. J

Please send water in a closed bottle only. We avoid spills this way! J

Please do not store water bottles inside the backpacks to avoid ruining books and papers. This happens yearly, and I would like to avoid it happening this year!

Please be sure your child takes time to eat in the morning to ensure a fully alert mind!!

Please send a healthy snack and lunch (no candy please!).

The students are NOT allowed to share their food.

All food must be completely NUT FREE.

**Classroom Discipline**

Children are expected to show respect toward their teachers and peers and follow the classroom rules. If a classroom rule is broken, I will give a verbal warning and his/her name will move downward on the Ready to Learn Chart, and we will discuss the situation as needed. Then, the student should apologize. If the behavior continues, the student will need to take time away from the activity, or an activity that he/she will not want to miss on that day. If the negative behavior continues, I will contact you by email, or the Take Home Binder.

Your child will rotate on the chart and be successful for getting above the Ready to Learn. How one child achieves an Outstanding, will not be how another child achieves it. As well, I use this chart mostly for behavior, and then sometimes for willingness to try and more, and my goal is to encourage each individual student to do the best they can for behavior and effort according to their ability, not their peers'.